

SESSION 2026-27

MONTHWISE BIFURCATED CURRICULUM PLAN

CLASS - VIII



ENGLISH

MONTH	UNIT / TOPICS	Activities (Chapter-wise)	Hands-on Learning / Map Work / Project works	Art integrated Learning
APRIL	Literature : Ch - 1 Three Questions	Hot-seat activity : one student answers as the king, hermit or wounded man.	Make a value chart : time, person and deed from the lesson.	Illustrate one scene from the hermit's hut with a short caption.
	Ch - 2 Granny's Tree Climbing	Poetry recitation, spelling / vocabulary activities	Prepare a safety checklist for climbing trees and outdoor play.	Draw a tree house scene with two quoted lines from the poem.
	Reader : Ch - 1 Changing Times	Class discussion and debate on "Changing Social Values"	Make a Venn diagram comparing past and present family values.	Create a poster on healthy use of media by teenagers.
	Practice : Ch - 1 Tenses	Tense relay : students change given sentences into different tenses.	Create a tense scrapbook using examples from news papers/books.	Concept map designing on Tenses
	Writing Skills : 1. Notice writing Suggested topics from Reader : Article/speech - Changing Trends in Family and Social values, Impact of Media on Teenagers	Draft a notice for a school debate on changing trends.	Make a notice-writing rubric with five criteria.	Create a neat sample notice on chart paper.

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MAY - JUNE	Literature : Ch - 3 The Fun They Had	Class presentations with PPT/video/animation	Make a then and now classroom comparison chart.	Create a story board or comic strip illustrating key scenes from the story.
	Practice : Ch - 1 Narration	Convert short dialogues from direct to indirect speech in pairs.	Make a pronoun change chart for narration.	Draw speech bubbles changing into reported speech boxes.
	Practice : Ch - 3 Modals	Advice clinic : Use modals to advise classmates politely.	Create a school rules poster using must, must not and should.	Design road-sign style art for modal meanings.
	Writing Skills : 1. Message Writing 2. Email Writing Suggested topics from Reader : Article / speech Bridging the generation gap, Good Deeds Reflect Good character	Write a message and email for a generation gap situation.	Create a format table for message and email.	Create a simple email-screen layout on chart paper.
PT : 1 Chapter/Topics : Literature : Ch - 1 Three Questions, Ch - 2 Granny's Tree Climbing, Ch - 3 Tenses and Notice writing				
JULY	Literature : Ch - 4 Father's Help	Role-play Swami and Father, focusing on tone and hesitation.	Prepare a decision chart showing Swami's choices and results.	Draw a story map with arrows and icons.

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	Literature : Ch - 5 My Mother	Memory circle : share one value learnt from mother figures.	Create a gratitude note booklet for mothers/guardians.	Decorate a Mother's Day card with two original lines.
	Reader : Ch - 2 Compassionate Souls	Group discussion : small acts of kindness seen around school.	Interview elders on community needs for elderly	Create a campaign pamphlet on "Compassion and Care"
	Practice : Ch - 4 Subject and verb Agreement	Subject-verb agreement error hunt from given sentences.	Prepare a correction worksheet from common errors.	Create a matching chart of subjects and correct verbs.
	Practice : Ch - 5 Clauses and Complex Sentences	Clause sorting game : identify main and sub- ordinate clauses.	Build sentence strips to join clauses into complex sentences.	Design a clause tree showing main and dependent parts.
	Writing Skills : Dialogue Completion Suggested topics from Reader : Article/speech - Caring for the Elderly	Complete a dialogue between a child and an elderly neighbour.	Record polite phrases useful for caring conversations.	Draw a comic conversation using completed dialogues.
PT : 2 Chapter/Topics : Literature : Ch - 3 The Fun They Had, Ch - 5 My Mother, Practice : Ch - 2 Narration and Email Writing				
AUGUST	Literature : Ch - 6 The Luncheon	Table talk : discuss social manners shown during the meal.	Create an actual monthly budget for the narrator	Design a menu card showing sensible food choices and cost.

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	Literature : Ch - 7 The Children's Song	Poem recitation with correct pronunciation, intonation and pitch	Make a small group presentation on duties of children	Create a patriotic border with symbols of peace and duty.
	Reader : Ch - 3 Enterprise	Group discussion : qualities needed to start an enterprise.	Prepare a problem - solution ladder for obstacles in the unit.	Graphically map the journey and obstacles in "Enterprise".
	Practice : Ch - 6 Linker	Linker chain game: connect sentence cards using suitable linkers.	Make a linker bank divided into addition, contrast and result.	Create a flow-chart using linkers to show a process.
	Writing Skills : Formal (Letter to Editor) and Informal Letters Suggested topics from Reader : Article/speech - Success Comes to Those Who Will and Dare	Draft one formal and one informal letter on the given themes.	Compare formats using a checklist of address, date and closing.	Decorate a formal letter template with labelled parts.
September : Term - 1 Half Yearly Examination				
OCTOBER	Literature : Ch - 8 The Case of Sharp- Eyed Jeweller	Detective talk : Predict clues before the solution is revealed.	Role-play : Enact the key confrontation scene	Create a clue- board with sketches of key evidence.
	Literature : Ch - 9 Couplets	Read couplets aloud and explain the moral in one sentence.	Make a couplet-moral matching card set.	Calligraphy chart of selected couplets with borders.

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MONTH	UNIT / TOPICS	Activities (Chapter-wise)	Hands-on Learning / Map Work / Project works	Art integrated Learning
	Reader : Ch - 4 Nature	Nature observation sharing : note one lesson learnt from nature.	Prepare a photo/ drawing album of nature around school/ home.	Leaf rubbing or texture art with a nature caption.
	Practice : Ch - 7 Active and Passive Voice	Change active sentences to passive voice in team rounds.	Prepare an active - passive transformation wheel.	Make a flip chart showing active sentence on one side and passive on the other.
	Writing Skills : Suggested topics from Reader : Article/speech - Nature : A great Teacher	Prepare a short speech : Nature : a Great Teacher	Collect three news paper clipping or images related to nature.	Make a nature- theme poster.
NOV.	Literature : Ch - 10 The Underserved Reward	Story circle : discuss why reward should match merit.	Create a character- trait table with evidence from the story.	Create graphic organizers comparing characters of "The Undeserved Reward"
	Literature : Ch - 11 Bangle Sellers	Perform "Bangle Sellers" focusing on pitch and rhythm	Prepare a mini exhibition for bangles from different regions.	Decorate a chart representing different bangles from different states of India
	Reader : Ch - 5 Sports	Class quiz on sports vocabulary and fair play.	Design a sports- metrics board using info graphics	Design a sports- day logo or badge.

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MONTH	UNIT / TOPICS	Activities (Chapter-wise)	Hands-on Learning / Map Work / Project works	Art integrated Learning
	Practice : Ch - 8 Non-finites	Non-finite hunt : underline infinitives, gerunds and participles.	Prepare a practice worksheet with answer key in groups.	Create a grammar flower with three non-finite petals.
	Practice : Ch - 9 Punctuation	Punctuation pause reading : read sentences with correct pauses.	Edit a short paragraph by adding punctuation marks.	Design punctuation mark flashcards.
	Writing Skills : Suggested topics from Reader : Article/speech - Value of Games and Sports in Life	Speak for one minute on the value of games and sports.	Interview a player on coach about discipline in sports.	Create a sports values poster.
Literature : Ch - 8 The Case of Sharp-Eyed Jeweller, Ch - 9 Couples, Ch - 7 Active and Passive Voice and Formal (Letter to Editor)				
DEC.	Literature : Ch - 12 A Bad Dream	Story discussion : how dreams reflect worry and imagination.	Make a sequence chart of events in the dream.	Make a dream collage.
	Reader : Ch - 6 Tolerance	Circle time : share one situation where tolerance is needed.	Narrate an original short story on communal harmony	Create stylized poster on tolerance and patience
	Writing Skills : Suggested topics from Reader : Article/speech - Tolerance Need of the hour	Deliver a short speech on tolerance as need of the hour.	Collect examples of tolerance from school or community life.	Create a peace dove poster with a slogan.
JAN.	Pre-Board Exam.			
February - 2027 : Annual Examination				

HINDI

MONTH	UNIT / TOPICS	Activities (Chapter-wise)	Hands-on Learning / Map Work / Project works	Art integrated Learning
APRIL	पाठ – 1, 2, 3 (अभ्यास सागर 1, 2, 3)	संवाद लेखन	अनुस्वार अभ्यास	चित्र गतिविधि
MAY	पाठ – 4, 5, 6 (अभ्यास सागर 4, 5, 6)	पत्र लेखन	शब्दार्थ	कला कार्य
JUNE	पाठ – 7, 8, 9 (अभ्यास सागर 7, 8, 9)	पत्र लेखन	अभ्यास	
JULY	पाठ – 10, 11, (अभ्यास सागर 10, 11)	सूचना लेखन	वाचन	रचनात्मक कार्य
AUGUST	अनुच्छेद, संधि	यदि मैं पक्षी होता	Revision	पोस्टर
SEPT.	Half Yearly Exam.	Revision	Model Test	Creative Work
OCT.	पाठ – 12, 13, 14 (अभ्यास सागर 12, 13, 14)	व्याकरण	शब्द खोज	कविता
NOV.	पाठ – 15, 16, 17 (अभ्यास सागर 15, 16, 17)	अनुच्छेद	विलोम शब्द	चार्ट
DEC.	पाठ – 18, 19 (अभ्यास सागर 18, 19)	Pre Board	Sample paper	Activity
JAN.	Revision	Test Practice	Reading	Project
FEB.	Final Exam.	Revision	Worksheet	Creative
MARCH	Final Exam.			

MATHS

MONTH	UNIT / TOPICS	Activities (Chapter-wise)	Hands-on Learning / Map Work / Project works	Art integrated Learning
APRIL	Chapter - 1 (Squares and Square Roots) Square of a number, triangular numbers and numbers between two consecutive square numbers, Square root of a number by the repeated subtraction method, prime factorization method and long division method.	Activities on identifying perfect square numbers from 1-1000	Preparation of chart showing squares of numbers from 1-30	Designing rangoli patterns using square numbers and grids.
	Chapter - 2 (Cubes and Cube Roots) Cube of a number, Perfect cube, Cube roots of perfect cubes by prime factorization (cube root should not exceed two digits) cube root of a rational numbers.	Activities on identifying perfect cubes from 1-1000	Preparation of chart showing cubes of numbers from 1-20.	Designing 3D cube patterns and paper cube models.

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MONTH	UNIT / TOPICS	Activities (Chapter-wise)	Hands-on Learning / Map Work / Project works	Art integrated Learning
MAY - JUNE	Chapter - 3 (Exponents and Radicals) Rational exponents, Laws of exponents including rational numbers as exponents, radicals and radicand.	Activities on laws of exponents using number cards.	Preparation of chart showing exponent rules and examples.	Creative poster on "Powers in Daily Life".
	Chapter - 4 (Direct and Inverse Variation) Direct variation, Inverse variation, Time, Distance and work	Activities on identifying quantities in direct variation from daily life situations.	Preparation of tables showing direct variation between two quantities.	Poster making on "Direct Variation in Real Life".
	Chapter - 5 (Profit, Loss and Discount) Cost price, Selling price, Profit (or loss), Profit % (or loss %), word problems on profit and loss including discount (rebate), marked price, selling price (only single discount to be discussed) G.S.T. (only for internal assessment through activity.)	Activities on calculating profit and loss in daily market situations.	Preparation of a chart showing formulas of CP, SP, Profit and Loss.	Designing colourful shop banners showing discount offers.
MAY	PT : 1 Chapter / Topics - Squares and Square Roots			

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MONTH	UNIT / TOPICS	Activities (Chapter-wise)	Hands-on Learning / Map Work / Project works	Art integrated Learning
JULY	Chapter - 6 (Compound Interest) Simple interest, Compound interest, amount and compound interest by unitary method and by formula up to three years, Interest compounded annually, half yearly or quarterly up to three conversion periods and growth and depreciation	Activities on comparing simple interest and compound interest through daily life examples.	Preparation of comparison chart between SI and CI.	Poster making on "Savings and Investment".
	Chapter - 7 (Algebraic Identities) Application of following identities : ♦ $(a+b)^2 = a^2 + 2ab + b^2$ ♦ $(a-b)^2 = a^2 - 2ab + b^2$ ♦ $(a+b)(a-b) = a^2 - b^2$ ♦ Expansion of the square of a trinomial : $(a+b+c)^2 = a^2 + b^2 + c^2 +$ $2ab + 2bc + 2ca$ (only visual model) ♦ Product of two binomials : $(x+a)(x+b) = x^2 + (a+b)x + ab$ ♦ Factorization of Algebraic expressions based on above identities.	Activities on verification of identities using paper folding and cut-outs.	Preparation of chart showing expansion of algebraic identities.	Designing colourful square patterns to represent $(a+b)^2$ visually.

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MONTH	UNIT / TOPICS	Activities (Chapter-wise)	Hands-on Learning / Map Work / Project works	Art integrated Learning
	Chapter - 10 (Parallel Lines) Definition, Angles made by a transversal with two parallel lines & their properties and the conditions for the lines to be parallel. Verification and application of the following properties : ◆ Two lines parallel to the same line are parallel to each other. ◆ Two lines perpendicular to the same line are parallel to each other. Division of a line segment : (Only for internal assessment through activity) ◆ To divide a line segment into a given number of equal segments. ◆ To divide a line segment in a given ratio internally. (Construction should be done by using ruler and compasses only).	Activities on identifying parallel lines from surroundings and diagrams.	Drawing parallel lines using ruler and set squares.	Designing geometric border patterns using parallel lines.

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MONTH	UNIT / TOPICS	Activities (Chapter-wise)	Hands-on Learning / Map Work / Project works	Art integrated Learning
PT : 2 Chapter / Topics - Ch - 2 Cubes and Cube Roots, Ch - 3 Exponents and Radicals				
AUGUST	Chapter - 13 (Introduction to Graphs) Cartesian plane, plotting a point on the Cartesian plane, linear graph, independent and dependent variables, drawing of graphs and identification of figures formed.	Activities on locating points on graph paper.	Preparation of cartesian plane using graph sheets.	Designing colourful coordinate patterns on graph paper.
	Chapter - 14 (Mensuration) Area of trapezium, general quadrilateral and polygon, surface area of cuboids, cube and right circular cylinder, Volume of cuboids, cube and right circular cylinder. Visualizing solid shapes, polyhedron, Euler's formula and mapping space around us. (by activities only)	Activities on finding area of classroom objects.	Measurement of notebook, desk and blackboard using scale/tape.	Designing geometric floor patterns using rectangles and squares.
September : Term - 1 / Half Yearly Examination				

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MONTH	UNIT / TOPICS	Activities (Chapter-wise)	Hands-on Learning / Map Work / Project works	Art integrated Learning
OCTOBER	Chapter - 8 (Polynomials) Polynomial in one variable and its terms, polynomial in standard form, coefficients and degree, Division of a monomial, by monomial Division of a polynomial in one variable by a monomial or binomial (Restricted to polynomials in one variable of degree '4'), Division of a polynomial by a linear polynomial by factor method, Division of a polynomial by binomial by long division method, verification by long division method (Dividend = Divisor x Quotient + Remainder) and concept of factor of a polynomial when the remainder is zero.	Activities on identifying different types of polynomials from daily life examples.	Preparation of flash cards showing algebraic terms and coefficients.	Designing colourful algebra trees showing polynomial branches.
	Chapter -9 (Linear Equation in One Variable) Solving equations of the type $(ax+b)/(cx+d)=k$; $cx+d \neq 0$	Activities on forming simple equations from daily life situations	Preparation of flash cards showing equations and their solutions.	Designing creative equation balance models using charts and colours.

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MONTH	UNIT / TOPICS	Activities (Chapter-wise)	Hands-on Learning / Map Work / Project works	Art integrated Learning
	Word problem on linear equations in one variable, Simple problems from daily life situations like age, coins area and perimeter of rectangle, speed, distance, formation of '2' digit numbers etc. with special emphasis on ability to translate word problems into mathematical statements.			
NOV.	Chapter - 11 (Understanding Quadrilaterals) Introduction to curves, Polygons (its types and properties), Quadrilaterals and its special types (trapezium, parallelogram, rectangle, rhombus & square) and properties of special type of quadrilaterals, Verification of the following properties ♦ Opposite sides of a parallelogram are equal. ♦ Opposite angles of a parallelogram are equal.	Activities on identifying quadrilaterals from surroundings and charts.	Preparation of chart showing different types of quadrilaterals.	Designing decorative patterns using quadrilateral shapes.

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MONTH	UNIT / TOPICS	Activities (Chapter-wise)	Hands-on Learning / Map Work / Project works	Art integrated Learning
	♦ Diagonals of a parallelogram bisect each other. ♦ Diagonals of a rectangle are equal and bisect each other. ♦ Diagonals of a Rhombus bisect each other at right angle. ♦ Diagonals of a square are equal perpendicular to each other and bisect each other. (Simple problems are based on these properties involving one or two logic steps).			
	Chapter - 12 (Constructions of Quadrilaterals) Construction :- (By skill based activity) ♦ Four sides and one diagonal given ♦ Three sides and both diagonals given ♦ Two adjacent sides and three angles given ♦ Three sides and two included angles given	Identification of different quadrilaterals from surroundings and drawing them using ruler and compass.	Construction of quadrilaterals using given measurements on graph sheets.	Creating colourful geometric patterns using quadrilateral shapes.

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MONTH	UNIT / TOPICS	Activities (Chapter-wise)	Hands-on Learning / Map Work / Project works	Art integrated Learning
PT : 3 Chapter / Topics - Ch - 8 Polynomials, Ch - 9 Linear Equation in One Variables)				
DEC.	Chapter - 15 (Statics and Probability) Raw data, frequency, frequency table, Ungrouped and grouped data, Range, class size, class limits, class marks, Grouping the given data into class, Drawing, reading and interpretation of histogram, Circle graphs or pie chart and its drawing, probability, chance, experiment, Outcome, Event, trial, probability of an event.	Activities on collecting data from classroom surveys.	Preparation of frequency tables using real-life data.	Designing colourful charts and pictographs using statistical data.
	Chapter - 16 (Rotational Symmetry) (By Activities only) ♦ Introduction of symmetry ♦ Rotational symmetry and its meaning ♦ Centre of Rotation ♦ Angle of Rotation ♦ Order of Rotational symmetry	Identification of rotational symmetry in everyday objects like fan blades, wheels, flowers, and logos.	Collection and classification of objects having rotational symmetry.	Drawing and colouring rangoli patterns exhibiting rotational symmetry.
JAN. 2027	PRE-BOARD			
FEB.	Annual Examination			

UNIT WISE/ CHAPTER WISE MARKS DISTRIBUTION

Sl. No.	UNITS	CHAPTERS	NO. OF PERIODS	MARKS ALLOTTED
1.	Number system	1. Squares and Square Roots 2. Cubes and Cube Roots 3. Exponents and Radicals	14 8 8	14
2.	Commercial Mathematics	4. Direct and Inverse Variation 5. Profit, Loss and Discount 6. Compound Interest	10 12 12	14
3.	Algebra	7. Algebraic Identities 8. Polynomials 9. Linear Equation in One Variable	12 10 12	16
4.	Geometry	10. Parallel Lines 11. Understanding Quadrilaterals	10 14	14
5.	Graphs	13. Introduction to Graphs	06	05
6.	Mensuration	14. Mensuration	16	10
7.	Statistics & probability	15. Statistics & Probability	14	07

SCIENCE AND TECHNOLOGY

MONTH	UNIT/TOPICS	ACTIVITIES (CHAPTERWISE)	Hands-on Learning /MapWork/Project works (Chapterwise)	Art integrated Learning (Chapterwise)
APRIL	CH-1 The Cell Its structure and functions Discovery and variation of cell, Parts of cell, Level of organisation, Comparison between plant and animal cell, Exercise	Identify plant and animal cell. . Prepare a well labelled diagram of plant cell, animal cell, cheek and onion peel cell.	Use colored paper pieces, pulses, seeds, or leaves to create a plant or animal cell.	Make simple origami shapes representing organelles and paste them on a cell chart.
MAY - JUNE	CH-6 Sources of Energy Classification, fossil fuels, wood, coal, Destructive distillation and products, petroleum, products and their uses, Natural gas, cleaner fuels	Show an activity related to alternate source of energy Design an infographic comparing a renewable energy source with a non-renewable source. They can detail costs, environmental impact, and real-world applications	Create a detailed chart or table mapping out the major products of fractional distillation	On an outline map of India, mark and label: Solar: Energy Parks Bhadla Solar Park Pavagada Solar Park Coal-Producing Areas Jharia Coalfield Raniganj Coalfield Yellow → Solar Energy Black → Coal Fields

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	CH- 4 Force and Pressure Force and its effects, Types of force, Pressure and its application, Liquid pressure and its properties, Atmospheric pressure, Variation in air pressure, Importance of air pressure.	Show an activity related alternate source of energy. Show an activity a) An increase in area reduces pressure b) A decrease in area increases pressure. To show liquid pressure increases with depth and is transmitted equally in all directions.	Water Pressure Model Prepare a model using a bottle with holes at different heights	Sculpting & Clay Modeling: Modeling clay to demonstrate how muscular force changes the shape of an object. They can sculpt different objects and record how much force is required to bend, flatten, or stretch them
	CH- 5 Friction Friction and its cause, Factors affecting friction, Types of friction, Fluid friction Friction - A necessity Friction - An evil Increasing and reducing friction	To show force of friction increase with increase in the weight of the body.	Light a matchstick and generate heat through friction. How different household fluids impact kinetic friction: Push a heavy book or block down an inclined plane (like a wooden plank). Time how long it takes to slide and measure the distance traveled.	Create a 3D model that shows how friction affects the movement of objects on different surfaces

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			Repeat the process while applying different fluids (e.g., dish soap, vegetable oil, water, and graphite) to the board	
	CH- 7 Combustion Combustion and combustible substance. Type of combustion, fire control, Flame. Fuel-characteristics and effects	To show the innermost zone contains vapour and luminous zone contain unburnt carbon particle	Fire safety measures :Harmful effects of burning fuels. Creates a colorful mind map showing: Conditions for combustion and Types of combustion.	Create a large 2D cutout model of a flame using layered colored chart papers to explain the zones of a candle flame
	CH- 2 Microorganisms Friends or Foes Types of microorganisms, Virus. Microorganism as friend and foe, poisoning. Food Preservation	Sampling of different micro-organisms including amoeba. Spirogyra, paramecium, bread mould using slides or photographs	Visualize the physical anatomy of bacteria, viruses, and fungi: Use colored clay, clear gelatin, or recycled materials (like plastic bottles and beads) to build 3D models of specific microbes.	Create a mind map covers everything comprehensively, use four main branches:-The five kingdoms(algae, bacteria,fungus,virus es,protozao) ,the good ,the bads and facts each with a distinct color code

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			Include cutouts for unique features, like the flagellum on a bacterium or the protein spikes on a virus.	
June : PT : 1 Chapter / Topics : Chapter 1 or Chapter 4				
JULY	CH- 3 Metals and Non-Metals Classification and occurrence of metal Metallurgy. Physical and Chemical Properties. Reactivity, Series and displacement reaction, Noble metals Uses of metal and non-metal, Alloy	To show the nature of metallic and non metallic oxide. To show displacement reaction	Create a collage showing objects made of metals and non-metals from daily life.	Draw a futuristic city and label:Buildings (iron/steel) Electric wires (copper) Water tanks (aluminium) Oxygen in atmosphere Graphite in pencils Coal-based power plants explain why each material was chosen based on its properties
	**CH- 8 Earthquake Effect and cause of earthquake, Predicting and measuring earthquake,	Collect data of last 5 earthquakes from news	Fault lines demo from thermocol block.	Infographic poster: "Drop-Cover-Hold"

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	Safety Precautions.			
	**CH- 9 Crop Production and its management Agricultural practices, Crop improvement	Grow moong or gram in the school garden.	Manure vs Fertilizer pot experiment	Traditional vs Modern tools sketch
PT : 2 Chapter / Topics : Chapter 2 or Chapter 6				
AUGUST	CH- 10 Electric Current and its Chemical Effect Conduction through liquid, cause of conductivity, voltaic cell chemical effects and its application. Faraday's discovery, Electromagnetic induction	1. To differentiate between good and poor conductor from different liquid sample. 2. To demonstrate electrolysis of water.	Prepare a project file and a simple working model based on electric current produce heat	Prepare a 3D model to show: Electric current flowing through a wire creates a magnetic field around it (Tightly wrap insulated copper wire 50–100 times around a large iron nail or bolt to create a solenoid. Connect the wire ends to your power path)
	**CH- 11 Conservation of plants and animals Consequences of deforestation,	Research the top three invasive plants in your region. Create visual playcards, or digital infographics showing how to identify them,	Create a seed bank – collect and label seeds. Create a mind map covers everything	Save Tiger” poster with tribal art

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	Conservation of forest and wildlife flora and fauna, Endemic species, migration. Forestation.	why they harm native wildlife, and how to safely remove them.	comprehensively, biosphere reserves, national parks, wildlife sanctuaries, flora and fauna.	
	**CH- 12 Pollution of Air Air pollution, causes effects and prevention, Acid rain, Green House effect, Global Warming	Check the white cloth on the window after a week -look at the dust	Provides a clear visual comparison of how human activities impact local air quality.crafting and assembling a 3D pollution model using basic supplies like cardboard and cotton:	Plots a graph to identify peak traffic pollution hours and correlates how wind or humidity impacts the breath ability of the air
September : Term - I : Half Yearly Examination				
OCTOBER	CH- 13 Refraction and Dispersion of Light. Refraction Its Cause, Refractive Index, Refraction by glass slab, dispersion by prism, Spherical	1.To observe refraction of light through glass slab. 2. To observe dispersion of light through glass prism.	In chart paper show 1.VIBGYOR from a prism. 2. The pencil look bent in the glass of water.	Rainbow from CD piece on art sheet

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	lens-image formation and application.			
	CH- 14 Reproduction in Animals Reproduction asexual and sexual, reproductive pattern, reproductive system, fertilisation, development of embryo, reproduction in hens and frog	To identify different modes of sexual reproduction.	3D Model or a physical flip book, Key Focus: Explain stages like the transformation of a tadpole (water-breathing) into an adult frog (air-breathing).	Sculpt a simple organism like Hydra or an Amoeba using clay or playdough
	CH- 15 The Human Eye Structure and function of various parts of human eye. working of human eye, defects of vision, visually challenged person and Braille Script	Model human eye using waste material	Make a pinhole camera.	Create a digital photo gallery showing "How the World Looks Through Different Eyes."

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MONTH	UNIT/TOPICS	ACTIVITIES (CHAPTERWISE)	Hands-on Learning /MapWork/Project works (Chapterwise)	Art integrated Learning (Chapterwise)
NOV.	**CH- 16 Star and Solar System Galaxy, Star, Constellation, Moon-phases and surface The solar system, minor bodies, artificial satellite and its application	Model on celestial objects	Explain the phases of the moon using a torch and a ball.	Use character-driven storytelling to learn about planetary classification.
	**CH- 17 Water Pollution Cause, potable water purification, treatment of sewage and Industrial waste, conversion of water.	Identifying Pollution Sources, specific identifiable locations where pollutants are discharged. Use distinct symbols or pushpins on your map for Industrial Outfalls (factories, mills), Wastewater Treatment Plants, and Urban Storm water Drains.	Role-playing and public speaking activity that explores the socioeconomic conflicts behind water pollution.	Use actual non-biodegradable waste to create a powerful visual statement about ocean and river pollution. Collect clean plastic bottles, bottle caps, wrappers, and discarded nets. Then use these materials to build a large marine animal (like a whale or sea turtle) where the stomach or outer shell is made entirely of the collected trash.

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MONTH	UNIT/TOPICS	ACTIVITIES (CHAPTERWISE)	Hands-on Learning /MapWork/Project works (Chapterwise)	Art integrated Learning (Chapterwise)
	CH- 18 Reaching the age of adolescence Adolescence and puberty, sexual development, sex determination, endocrine system, reproductive health	Create large signs on opposite walls labeled "Myth" and "Fact." Give students a set of red and green voting cards. Read out statements regarding puberty (e.g., "Acne is caused entirely by not washing your face". Have students walk to the correct side of the room or hold up their voting cards	Make a poster with slogans "Healthy habits Today, Healthy adult Tomorrow"	Short, abstract sequence showing how the Pituitary Gland commands the body to change. The Execution: Group 1 represents the Brain/Pituitary Gland, using sharp, rhythmic clapping or drumming to send signals. Group 2 represents Hormones (Testosterone and Estrogen), moving swiftly across the room carrying blue and red ribbons. Group 3 represents Target Organs, changing their physical shape when touched by the ribbons (e.g., growing taller, expanding shoulders, changing voice depth).
PT : 3 Chapter / Topics : Chapter 13 or Chapter 14				

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MONTH	UNIT/TOPICS	ACTIVITIES (CHAPTERWISE)	Hands-on Learning /MapWork/Project works (Chapterwise)	Art integrated Learning (Chapterwise)
DEC.	CH- 19 Sound Sound and Vibrations, Sound produced by humans, Sound produced by animals, Propagation of sound. Light propagates faster than sound, Amplitudes, time period and frequency of a vibration. Characteristics of Sound: Audible and inaudible sounds. Noise and music Noise Pollution, Source and effect, limiting noise pollution, Hearing impairment	Show through diagram Sound produced by humans.	Create a "Noise Zone Map" of the school. Divide students in small groups and assign them different areas of the school during recess or class transition hours (e.g., Playground, Library, Physics Lab, Principal's Office, Main Corridor). Students listen carefully and categorize the area into one of three zones: Silent Zone (Green), Moderate Sound Zone (Yellow), and High Noise Zone (Red).	Build a miniature musical instrument to visually and physically experience how vibrations create sound. Take One empty matchbox (or small cardboard juice box) and 3 rubber bands of different thicknesses. pluck the rubber bands and watch them blur. See the vibration. Press your fingers gently on the vibrating band and feel the sound stop, proving that vibrations produce sound. Then compare the thick band (low pitch) to the thin band (high pitch) to understand Frequency.

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MONTH	UNIT/TOPICS	ACTIVITIES (CHAPTERWISE)	Hands-on Learning /MapWork/Project works (Chapterwise)	Art integrated Learning (Chapterwise)
	CH - Synthetic Fibres and Plastics Natural fibres and synthetics fibres (Rayon or Artificial silk Nylon, Terylene, polythene tertraphthalate and acrylic fibres) Advantages and disadvantages of synthetic fibres, Plastics, Characteristics of synthetic Plastics, types of synthetic plastics, Thermosetting. Thermoplastics, Plastics and the Environment Damage caused by Plastic waste Measure to control the damage caused by plastic waste.	Make a chart on Thermosetting & Thermoplastics.	Mapping India's Petrochemical & Polymer Hubs Synthetic fibres (like polyester and acrylic) and plastics (like PVC and polyethylene) are downstream products of petroleum refining. Students trace where these materials originate in India.	Sculpture from Waste. Address the environmental impact of plastics and the 5R principle (Reduce, Reuse, Recycle, Recover, Refuse) using safe, discarded household plastic items.

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MONTH	UNIT/TOPICS	ACTIVITIES (CHAPTERWISE)	Hands-on Learning /MapWork/Project works (Chapterwise)	Art integrated Learning (Chapterwise)
JAN. 2027	REVISION + PRE-BOARD			
feb.	ANNUAL EXAMINATION. For Internal Assessment only.			

SOCIAL SCIENCE

MONTH	UNIT/TOPICS	ACTIVITIES (CHAPTERWISE)	Hands-on Learning /MapWork/Project works (Chapterwise)	Art integrated Learning (Chapterwise)
APRIL	(GEO) Ch - 1 Resources : Utilization and Development Note : This chapter will be evaluated only till Term I and will not be evaluated/ included in Annual Exam.	Resource Identification activity Show pictures of different resources (water, soil, forests, minerals, animals, sunlight).	On political map of the world, show 5 developed and developing	Collage on sustainable vs unsustainable
	(HIS) Ch - 8 The Modern Period Note : This chapter is meant only to be assessed till Term - I and will not be evaluated/ included in the Annual Exam.	Prepare popular slogan of freedom struggle of India	Collect and paste pictures of British officials freedom fighters important monuments of the period Historical events	Students prepare a chart or scrapbook on the theme "India during the Modern Period."
	(CIV) Ch - 16 Our Constitution Note : This chapter will be	Write the preamble on board. Underline 5 words : Sovereign, Socialist, Secular, Democratic, Republic.	Prepare a chart of features of Indian constitution	Draw the preamble of India in the center of the chart.

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MONTH	UNIT/TOPICS	ACTIVITIES (CHAPTERWISE)	Hands-on Learning /MapWork/Project works (Chapterwise)	Art integrated Learning (Chapterwise)
	evaluated only till Term I and will not be evaluated / included in Annual Exam.			
MAY - JUNE	(GEO) Ch - 2 Natural Resources (land, soil, water)	Soil Testing Activity collect soil samples from different places. Observe their color, texture, and water-holding capacity. Record observations in a table.	Map work :- Area of high rainfall-equatorial regions of South America, Africa and South East Asia. (b) Areas of low rainfall-tropical deserts-Sahara, Arabian plateau, Central and Western Australia, Kalahari, Central and Northern Eurasia, Central Asia, Polar regions etc.	
	(HIS) Ch - 9 Establishment of company rule in India (Project only) (To be assessed under subject enrichment activity)	Prepare a timeline showing important events : Arrival of the East India Company (1600) Battle of Plassey (1757) Battle of Buxar (1764) Diwani Rights (1765)	Tabular chart of Camatic, Anglo-Maratha, Anglo-Mysore war	Prepare a collage, poster or story board depicting the establishment of Company rule in India.

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MONTH	UNIT/TOPICS	ACTIVITIES (CHAPTERWISE)	Hands-on Learning /MapWork/Project works (Chapterwise)	Art integrated Learning (Chapterwise)
	Note : This chapter is meant only for project work and is not to be evaluated in the annual written examination but to be taught and discussed in the class and various project-based activities on the topic to be carried out by the students with the help of a teacher.			
	(CIV) Ch - 17 Fundamental rights, fundamental duties and directive principles of state policy	Make a list of Fundamental duties and Right on chart paper	Design a creative cover page with the title "Fundamental Rights and Duties of Indian Citizens".	Directive Principles Collage : Cut news papers/magazines to make a collage showing DPSPs in action : schools, hospitals, panchayats, environmental protection.
JUNE : PT - 1 Chapter / Topics - Geo - Resources (Utilisation and development His. - The Modern period, Civ. - Our constitution				

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MONTH	UNIT/TOPICS	ACTIVITIES (CHAPTERWISE)	Hands-on Learning /MapWork/Project works (Chapterwise)	Art integrated Learning (Chapterwise)
JULY	(GEO) Ch - 3 Natural Resources : Vegetation and Wildlife Note : This chapter is not to be included in the annual written examination but is to be taught and discussed in class and various projects based activities on the topic to be carried out by the students with the help of the teacher.	Ch. - 22 Safeguarding the Marginalised (5 periods) (To be assessed under subject enrichment activity-tool 3) (Project only)		Tribal mask of endangered species : Pick 1 endangered animal- tiger, snow leopard, gharial. Make a mask using paper plates, paint and jute. Research why it's endangered and write 3 points behind.
	(HIS) Ch - 10 Colonialism : Rural and Tribal Societies	Prepare a chart comparing the lives of rural and tribal communities before and after colonial rule.	Prepare a table of rural society and tribal society.	Prepare a collage, poster, or story board depicting the lives of rural and tribal communities during British rule.
	(CIV) Ch - 18 The Government- The legislature	Divide students into groups and assign roles : Speaker members of Parliament	Collect information about Union Government and list of subjects.	Create a 3D model of the Indian Parliament House using colored paper

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MONTH	UNIT/TOPICS	ACTIVITIES (CHAPTERWISE)	Hands-on Learning /MapWork/Project works (Chapterwise)	Art integrated Learning (Chapterwise)
		(MPs) Ministers Opposition members		and craft materials.
PT : 2 Chapter / Topics : Geo. - Natural Resources (land, soil, water) His. - Colonialism : Rural and tribal societies, Civ. - Fundamental rights, fundamental duties and Directive principles of				
AUGUST	(GEO) Ch - 4 Mineral and Energy Resources Note : This chapter is meant only for project work and is not be evaluated in the be taught and discussed in the class and various project based activities on the topic to be carried out by the students with the help of teacher.	Decorate the map with drawings of mines, oil rigs, solar panels and windmills.	On a outline map mark : Jharia coalfield Digboi oilfield, Bhilai steel plant, Tarapur nuclear plant	Poster+slogan design "Safe mining" poster. Use red/black colors. Add Warli miners+warning symbols. Slogan : "Khanan karo par jeevan bhi bachao.
	(GEO) Ch - 5 Agriculture	Collect or draw pictures of crops such as rice, wheat, maize, cotton, sugarcane and pulses.	(a) Major Rice producing areas : China, India, Japan, Bangladesh, (b) Major wheat producing areas :	a) Make a poster suggesting some measure to improve the condition of farmers.

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MONTH	UNIT/TOPICS	ACTIVITIES (CHAPTERWISE)	Hands-on Learning /MapWork/Project works (Chapterwise)	Art integrated Learning (Chapterwise)
			USA, Canada, India, Germany. (c) Major Tea producing areas : China, India, Argentina, Srilanka. (d) Major coffee producing area : Brazil, Vietnam, Mexico, Ethiopia	
	(HIS) Ch - 11 The First War of Independence 1857	Prepare a time line of important events of the Revolt of 1857.	Mark the major centres of the revolt on an outline map of India.	Draw or paste pictures of important leaders such as : Mangal Pandey, Rani Lakshmibai, Bahadur Shah Zafar Nana Sahib
September : Term - 1 / Half Yearly Examination				
OCTOBER	(GEO) Ch - 6 Manufacturing Industries	Activity : On the basis of raw materials, size and ownership, classify the industries and make a beautiful flow chart.	Make a 12-month "Crop Calendar" on sheet. Kharif, Rabi, Zaid	Collect logos/ pictures of 2 public sector and 2 private sector industries. Make a collage on A4 sheet. Give the collage a border using rangoli-style geometric patterns. Below the collage, write 2 features of each sector in tabular form."

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MONTH	UNIT/TOPICS	ACTIVITIES (CHAPTERWISE)	Hands-on Learning /MapWork/Project works (Chapterwise)	Art integrated Learning (Chapterwise)
	(HIS) Ch - 12 Impact of British rule in India	Create a comparison table showing life in India before and during British rule.	Prepare a table comparing the positive and negative impacts of British rule.	Use symbols and colours to highlight positive and negative impacts.
	(CIV) Ch - 19 The Union Government : The Executive	Divide students into groups. Assign roles such as President, Prime Minister, Cabinet Ministers and Civil Servants.	Project work on procedure of election of President of India.	Present the artwork and explain the role of each part of the executive.
NOV.	(HIS) Ch - 13 Colonialism and urban change (Internal assessment using multiple strategies)	List the changes that occurred during British rule and those visible today.	a) Study the case of 'Shompens' tribal of India Project only.	
	(CIV) Ch - 20 The Union Government : The Judiciary	Create a flow chart showing the hierarchy of courts : Supreme Court High Courts District Courts	Explore about two PIL cases that changed our lives.	Decorate the chart with symbols of justice such as the scales of justice and the Indian Constitution.
PT : 3 Chapter / Topics : Geo. - Manufacturing industries His. - Impact of British rule in India, Civ. - The Union Government : The Executive				
DEC.	(GEO) Ch - 7 Human Resources	Discuss how education and healthcare improve the quality of human resources.	Mark on India outline map A. States with highest population	Draw or paste pictures of different professions such as teachers, doctors,

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MONTH	UNIT/TOPICS	ACTIVITIES (CHAPTERWISE)	Hands-on Learning /MapWork/Project works (Chapterwise)	Art integrated Learning (Chapterwise)
			B. States with lowest population C. States with Highest population Density D. States with lowest population density E. States with highest sex ratio F. States with lowest sex ratio G. States with highest literacy rate. H. States with lowest literacy rate.	farmers, engineers and artists around the flower.
	(HIS) Ch - 14 The Nationalist movement (1870-1947) Ch - 15 India Marches Towards Independence Note : (Internal Assessment using multiple strategies)	Draw a time line on chart paper from 1885 to 1947	Prepare a chart of important session of Indian National Congress	Draw a time line of the Indian National Movement (1885-1947).

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MONTH	UNIT/TOPICS	ACTIVITIES (CHAPTERWISE)	Hands-on Learning /MapWork/Project works (Chapterwise)	Art integrated Learning (Chapterwise)
	(CIV) Ch - 21 Social Justice & the marginalised (Internal assessment using multiple strategies) Ch - 22 Safe guarding the Marginalised (To be assessed under subject enrichment activity).	Present the poster in class and discuss how society can support marginalized groups.	Suggest three ways that can make "Swachh Bharat Mission" successful	Create a poster depicting a society where everyone enjoys equal rights and opportunities.
JAN.	Pre-Board			
FEB.	Annual Examination			

ICT

MONTH	UNIT/TOPICS	ACTIVITIES (CHAPTERWISE)	Hands-on Learning /MapWork/Project works (Chapterwise)	Art integrated Learning (Chapterwise)
APRIL	Ch - 1 : Let Us Explore - Computer Network	Identify network devices and prepare a network diagram.	Draw school / home network and label devices.	Creat a colourful network poster.
MAY - JUNE	Ch - 2 : HTML - 1	Create basic webpage with headings, paragraphs and formatting tags.	Design a personal profile webpage.	Decorative webpage layout.
	Ch - 3 : Lists and Tables in HTML	Design webpage using lists and tables	Create a timetable webpage.	Creative table design.
JUNE : PT - 1 Ch - 1				
JULY	Ch - 4 : HTML - III	Use images, links and background colours	Build a school information website.	Design banner and webpage theme.
JUNE : PT - 2 Ch - 2 & 3				
AUGUST	Revision and Practice Work	Worksheet and revision activities.	Lab practice.	Poster on Internet uses.
SEPTEMBER : Term - 1 / Half Yearly Examination, Chapter - 1 to 4				
OCTOBER	Ch - 5 : Identifying Networked Resources and Computers	Identify network resources and shared devices.	Prepare a chart of network resources available in school.	Create an infographic on networked resources.
	Ch - 6 : Problem Solving	Algorithm and flow chart exercises.	Prepare flow charts for daily life tasks.	Flow chart art presentation.

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MONTH	UNIT/TOPICS	ACTIVITIES (CHAPTERWISE)	Hands-on Learning /MapWork/Project works (Chapterwise)	Art integrated Learning (Chapterwise)
NOV.	Ch - 7 : Programming with QBASIC	Programs using INPUT, PRINT and variables.	Coding practice in lab.	Illustrate program logic with charts.
PT - 3, Ch - 5 & Ch - 6				
DEC.	Ch - 8 : Looping in QBASIC & Project Handling	Programs using FOR.. NEXT and WHILE loops.	Mini project development.	Project cover page design.
JAN.	Ch - 9 : The Cyber World, Cyber Crime and The Law	Cyber safety presentation / chart.	Research cyber laws and safety tips.	Cyber awareness poster.
FEB.	ANNUAL EXAMINATION	Chapters - 5 - 9		

GENERAL KNOWLEDGE

MONTH	UNIT/TOPICS	ACTIVITIES (CHAPTERWISE)	Hands-on Learning /MapWork/Project works (Chapterwise)	Art integrated Learning (Chapterwise)
APRIL	Language & Literature	Show five international languages on a world map. List pairs of related words, Such as synonyms, antonyms, or rhyming words.	Create a world map showing different languages. Create posters showing emotions and expressions.	Design a "Unity in Diversity" poster with symbols of different faiths. Collect famous quotations and explain their meanings.
MAY - JUNE	Environment Around	Find 3 local medicinal plants. Sketch them. List their healing uses and common diseases.	Make a role-play of famous scientists and their discoveries. Create a colourful pH scale chart.	Make a model of the solar system and show how far the planets are from the sun. Design a healthy diet and vitamins poster. Make a working water cycle model.
June - PT : 1 Chapter / Topics - Language and Literature				
JULY	World Around	Mark major rivers and mountain ranges on a world map. Research famous desert and write their climate and wildlife.	Prepare a timeline of important historical events. Make a working model showing the journey of a river from source to sea using clay and water.	Draw and paint the life cycle of a river on a chart paper. Design a postage stamp representing a natural wonder.
PT : 2 Chapter / Topics - Environment Around				

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MONTH	UNIT/TOPICS	ACTIVITIES (CHAPTERWISE)	Hands-on Learning /MapWork/Project works (Chapterwise)	Art integrated Learning (Chapterwise)
AUGUST	World Around	Choose any four Great Reformers, paste or draw their photo and write about them. Create a simple wind vane to identify wind direction.	Collect images of coins from different periods and arrange them chronologically. Create a "Freedom Fighters Museum" using pictures, quotes and short biographies.	Prepare a 3D model of the Parliament House and label its parts. Create a "Wall of Change" collage showing the reforms introduced by different social reformers.
September : Term 1 / Half Yearly Examination				
OCTOBER	Art & Culture	Draw four Indian musical instruments, such as Tabla, Sitar, Flute and Veena and label each with its name. Make a greeting card using one folk art style of India.	Research traditional costumes of different regions. Locate major pilgrimage sites on a map. Make a three rangoli patterns from different states.	Create a comparative chart of religious monuments. Create a chart of Indian and international musical instruments.
NOV.	Math Magic	Draw 3D shapes such as a cube, cuboid and cylinder and label each with its name and number of faces.	Create rangoli or mandala patterns using dots and identify lines of symmetry. Make a role-play of famous mathematicians and explain their contributions.	Create a poster showing mathematical symbols and their meanings. Create a timeline of mathematicians with portraits and achievements.
	PT : 3 Chapter / Topics - Art and Culture			

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MONTH	UNIT/TOPICS	ACTIVITIES (CHAPTERWISE)	Hands-on Learning /MapWork/Project works (Chapterwise)	Art integrated Learning (Chapterwise)
DEC.	Sports & Games	Make a chart of any four ancient Indian games and write 1 line on how each game is played. Prepare a fact sheet on famous sports person.	Research skiing techniques and equipments. Learn and demonstrate simple judo safety moves. Research wrestling rules and famous wrestlers.	Create a 3D model of a kabaddi court using cardboard. Create a chart showing ancient Indian games and their rules.
JAN.	Revision			
FEB.	Annual Examination			

Moral Science

MONTH	UNIT/TOPICS	ACTIVITIES (CHAPTERWISE)	Hands-on Learning /Map Work/Project works (Chapterwise)	Art integrated Learning (Chapterwise)
APRIL	पाठ – 1 प्रार्थना	कविता का भावार्थ समझना, उच्चारण एवं काव्य-सौंदर्य की पहचान	कविता वाचन प्रश्नोत्तर, शब्दार्थ	प्रश्नोत्तर, शब्दार्थ
	पाठ – 2 अग्नि की चाह	काव्य-सौंदर्य की पहचान	रचनात्मक लेखन	हवन या यज्ञ का चित्र बनाये
MAY	पाठ – 3 बड़बोली, तू क्यों बोली	सहयोग एवं टीमवर्क का महत्व समझना	समूह चर्चा, भूमिका अभिनय	पात्र-चित्रण
	पाठ – 4 साथी हाथ बटाना	प्रभावी संवाद	कार्यपत्रक	पर्यावरण और कला का संसार चित्र
ग्रीष्मावकाश				
June : PT - 1 Chapter / Topics प्रार्थना, अग्नि की राह				
JULY	ग्रीष्मावकाश	अवकाश कार्य – पठन, लेखन एवं पुनरावृत्ति	परियोजना कार्य	पठन डायरी
	पाठ – 5 और उसने सुना	पात्रों के दृष्टिकोण एवं संवेदनशीलता का विकास	प्रश्नोत्तर	वाद-विवाद
	पाठ – 6 मैं मंथरा			
PT - 2 Chapter / Topics पाठ – 3 बड़बोली, तू क्यों बोली, पाठ – 4 साथी हाथ बटाना				
AUGUST	पाठ – 7 क्षमाशील स्वामी दयानंद	महापुरुषों के जीवन से प्रेरणा एवं नैतिक मूल्यों का विकास	जीवन लेखन, प्रश्नोत्तरी	प्रस्तुतीकरण

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MONTH	UNIT/TOPICS	ACTIVITIES (CHAPTERWISE)	Hands-on Learning /Map Work/Project works (Chapterwise)	Art integrated Learning (Chapterwise)
	पाठ – 8 कुछ तो लोग कहेंगे अर्धवार्षिक परीक्षा हेतु पुनरावृत्ति	सामाजिक व्यवहार एवं आत्मविश्वास का विकास	पुनरावृत्ति, अर्धवार्षिक परीक्षा	अभ्यास-पत्र
	पाठ – 4 साथी हाथ बटाना	प्रभावी संवाद	कार्यपत्रक	पर्यावरण और कला का संसार चित्र
September : Term - 1 / Half Yearly Exam. पाठ – 5 और उसने सुना, पाठ – 6 मैं मंथरा पाठ – 7 श्रमाशील स्वामी दयानंद, पाठ – 8 कुछ तो लोग कहेंगे				
OCTOBER	पाठ – 9 मतभेद अथवा मनभेद	मतभेद और मनभेद के अंतर को समझना, सहिष्णुता का विकास	समूह चर्चा, गतिविधि आधारित मूल्यांकन	अनुच्छेद लेखन
NOV.	पाठ – 10 आखिर यह दिन इतना भी बुरा नहीं था	सकारात्मक सोच एवं जीवन-दृष्टि एवं विकास	कहानी विश्लेषण, प्रश्नोत्तर	रचनात्मक लेखक
PT - 3 Chapter / Topics पाठ – 9 मतभेद अथवा मनभेद, पाठ – 10 आखिर यह दिन इतना भी बुरा नहीं था				
DEC.	पाठ – 11 अनुकृत की डायरी	डायरी लेखन एवं कहानी की समझ विकसित करना	परियोजना कार्य	कहानी-वाचन
	पाठ – 12 मेरा लाल रुमाल	सामाजिक व्यवहार	डायरी लेखन	प्रश्नोत्तर
JAN.	पाठ – 13 म्यूजिकल चेयर	कहानी के माध्यम से सामाजिक एवं नैतिक मूल्यों की समझ	समूह गतिविधि	भूमिका-अभिनय
February - 2027 : Annual Examination				

Sanskrit

MONTH	UNIT/TOPICS	ACTIVITIES (CHAPTERWISE)	Hands-on Learning /Map Work/Project works (Chapterwise)	Art integrated Learning (Chapterwise)
APRIL	Ch - 1 सुवचनानि	श्लोकोच्चारणम्	सुभाषितसङ्ग्रहः कृत्वा तेषां अर्थप्रस्तुतिः। सुभाषितानां सचित्र- भित्तिपत्रनिर्माणम्।	गीत गायनम्
	व्याकरणम् – शब्द रूपाणि – राम, लता, मुनि, फल	विभक्ति की दौड़		
	धातुरूपाणि – पठ्, गम्, दृश् (पंचलकारेषु) संधिः – दीर्घः, गुणः		सन्धिनियमानां कार्यपत्रकम्	सन्धिचक्रस्य निर्माणम्
MAY & JUNE	Ch - 2 वसुधैव- कुटुम्बकम् Ch - 3 अहम् नदी अस्मि। (केवलं आंतरिक मूल्याङ्कनाय)	ध्येयवाक्यलेखनम् चित्रवर्णनम्	समूहचर्चा तथा परियोजनानिर्माणम् नदीप्रवाहस्य प्रतिरूपनिर्माणम्।	‘वसुधैव कुटुम्बकम्’ इति विषयकं सचित्र- पोस्टरनिर्माणम्। नदीदृशस्य चित्राङ्कनं तथा संस्कृतवर्णनलेखनम्।
	व्याकरणम् – शब्द रूपाणि – अस्मद्, युष्मद्,	शब्द – पहेली	सन्धिनियमानां कार्यपत्रकम्	सन्धिचक्रस्य निर्माणम्
	धातुरूपाणि – स्था, लिख्, पा (पंचलकारेषु) प्रत्ययाः – क्त्वा, ल्यप्		प्रत्ययानां सारणी- निर्माणम्	प्रत्यय चार्ट निर्माणम्

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MONTH	UNIT/TOPICS	ACTIVITIES (CHAPTERWISE)	Hands-on Learning /Map Work/Project works (Chapterwise)	Art integrated Learning (Chapterwise)
JUNE : PT - 1 Chapter/Topics सुरभिः – 3, 4, 5 पाठ – धातुरूपाणि – पठ्, सेव्, लिख्, पा, शब्दरूपाणि – लता, मुनि, फल, एतत्, प्रत्ययः – ल्यप् सन्धिः – दीर्घः, गुणः, अव्ययपदानि – एव, अत्र, तत्र, कुत्र, अद्य				
JULY	Ch - 4 क्षमस्व महर्षे, Ch - 5 दिव्यागीर्वाण भारती। व्याकरणम् – धातु रूपाणि कृ (पञ्चलकारेषु) संख्यापरिचयः – एकशः पञ्चाशत् पर्यन्तम्। (एकतः, चतुः, पर्यन्तं त्रिषु लिंगेषु केवलं प्रथमाविभक्तौ) उपसर्गाः प्र, अप, सम्, अनु, अव, वि, आङ्., प्रति। संस्कृत अनुवाद।	संस्कृतेः आवश्यकता उपरी लेखनम्	पाठाधारित भूमिकाभिनयः। संस्कृतसं- भाषणाभ्यासः तथा संस्कृतदिवसस्य आयोजनम्।	कथाचित्रमाला- निर्माणम्। संस्कृत- भाषायाः महत्त्व- विषये आकर्षक- पोस्टरनिर्माणम्।
PT - 2 Chapter/Topics सुरभिः – 3, 4, 5 पाठ – धातुरूपाणि – पठ्, सेव्, लिख्, पा, शब्दरूपाणि – लता, मुनि, फल, एतत्, प्रत्ययः – ल्यप् सन्धिः – दीर्घः, गुणः, अव्ययपदानि – एव, अत्र, तत्र, कुत्र, अद्य				

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MONTH	UNIT/TOPICS	ACTIVITIES (CHAPTERWISE)	Hands-on Learning /Map Work/Project works (Chapterwise)	Art integrated Learning (Chapterwise)
AUGUST	Ch - 6 मधुराणि वचनानि	सूक्तिलेखनम्	मधुराणि वचनानि प्रेरणादायकः- सूक्तिसङ्ग्रहः तथा वाचनम्।	सूक्तिपट्टस्य अलङ्कृत- निर्माणम्। प्रेरणादायक- सूक्तिपट्टनिर्माणम्
	व्याकरणम् – अव्ययपदानि – एव, अत्र, तत्र, कुत्र, उच्चैः, अद्य, श्वः, ह्यः, अपि, अधुना			
	कारकाणि – उपपदविभक्तयः – च- द्वितीया-उभयतः, परितः, बिना, प्रति तृतीया अलम्, सह, बिना। चतुर्थी – दा, रुच्, स्वस्ति, नमः। चित्रवर्णनम्।	दृश्य-लेखन		संस्कृत-सुलेख
OCTOBER	Ch - 7 सफल तस्य जीवितम्। Ch - 8 क्रोधेन कार्यं न सिध्यति। Ch - 9 अविश्वस्तेन विश्वसेत्	कथा लेखनम्	महापुरुषस्य जीवन परिचयस्य प्रस्तुती करणम्। क्रोधेन कार्यं न सिध्यति क्रोधस्य दुष्परिणामानां	‘सफलजीवनम्’ इति विषयकं मूल्यवृक्षस्य निर्माणम्। चित्राधारितलेखनम् शान्तेः तथा क्रोधस्य तुलनात्मकं चित्र

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			नाट्यरूपेण प्रदर्शनम्। शान्तेः तथा क्रोधस्य शान्तेः तथा क्रोधस्य तुलनात्मकं चित्र निर्माणम् कथाक्रम- काडैः कथा-क्रम- व्यवस्थापनम्।	निर्माणम् कथायाः चित्रकथानिर्माणम्।
	व्याकरणम् – शब्द रूपाणि – नदी, साधु, मति। धातुरूपाणि – स्मृ, बद्, नम् (पंचलकारेषु) संधिः – वृद्धिः, यण् सन्धिः	केषाञ्चन पञ्च धातूनां लेखनम्		
	उपसर्गाः – निर, दुर्, नि, सु, परि, उप, उत्। संख्या परिचयः – एकपञ्चाशततः शतम् पर्यन्तम् पत्रम्			शु, स्वाध्यायात्मा प्रमदः स्वाध्यायदिन- चर्यालेखनम् तथा प्रस्तुतीकरणम्। 'स्वाध्यायस्य महत्त्वम्' इति विषयकं पोस्टरनिर्माणम्।
NOV.	Ch - 10 गुणाः पूजास्थानम्।	सदुणसङ्ग्रहः तथा चर्चाकार्यम्। चित्रनिर्माणम्		सदुणवृक्षस्य चित्रनिर्माणम्।
	Ch - 11 हितं मनोहारि च दुर्लभं वचः (केवलं आंतरिक मूल्याङ्कनाय)			शुभवचनयुक्त- अभिनन्दनपत्र- निर्माणम्

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MONTH	UNIT/TOPICS	ACTIVITIES (CHAPTERWISE)	Hands-on Learning /Map Work/Project works (Chapterwise)	Art integrated Learning (Chapterwise)
	कारकाणि – उपपदविभक्तयः – पञ्चमी वहिः, पृथक् बिना। षष्ठी – पुरतः, पृष्ठतः, उपरि, अधः, सप्तमी विश्वस् निपुणः स्निह, संस्कृत अनुवाद, चित्रवर्णनम्।			
PT - 3 Chapter/Topics सुरभिः – 6, 7, 8 पाठ धातुरुपाणि – दृश्, स्था, शुभ, भू (लट्लकारे) पञ्च लकारेषु) शब्दरूपाणि – किम्, अस्मद्, युष्मद्, तत्, प्रत्यय – तुमुन्। संख्या – एकशः पञ्चाशत् यावत्। अव्ययः – उच्चैः, श्वः, घः, अपि, अधुना।				
DEC.	Ch - 12 स्वाध्यायात्मा प्रमदः (केवलं आंतरिक मूल्याङ्कनाय) व्याकरणम् – धातुरुपाणि लभ्, रुच् (लट् लकारे) अव्ययपदानि – तदा, यदा, कदा, सर्वत्र, इतस्ततः, कुतः, किमर्थम्, कथम्	संस्कृत-गीत गायन	विषयधारितलेखन सङ्ग्रहः	स्वाध्यायदिनचर्या- लेखनम् तथा प्रस्तुतीकरणम्। 'स्वाध्यायस्य महत्त्वम्' इति विषयकं पोस्टर निर्माणम्। पोस्टर निर्माणम्
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